

Screening for and Assessment of Suicide Risk in Patients with Medical Illness: A Quality Improvement Initiative



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Significance

- Suicide is a major public health problem in the United States and is currently the 10th leading cause of death in the general population (1)
- Medical illness itself is a risk factor for suicide (2)
- There is compelling justification for screening for suicide risk in medically ill patients in a compassionate, non-stigmatizing, and vet resource-conscious way.

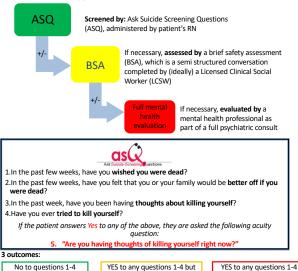
Background

- · Objective:
 - · Change the suicide-risk screening process at UNC Health, an 18-hospital healthcare system by implementing new screening and assessment
- Rationale
 - 3 years after implementation of our prior process, several challenges had
 - · Poor resource utilization: staff time and energy, use of 1:1 sitters
 - Overburdensome process of "rescreening" without clear justification
 - · Patient care: inability to discern acute risk vs chronic risk
- · The New Process (3)

Negative Screen

No further

Intervention needed



NO to question 5

Non-acute Positive Screen

Primary team performs BSA to

assess risk and determine next

steps

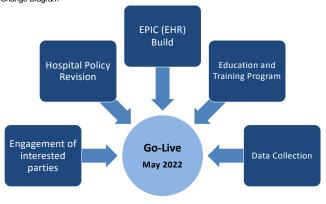
Methods

It takes a village: Building the team

- Content experts (CL psychiatrists and nurses) •
- Hospital leadership
- Site-specific representatives
- IT / EHR personnel
- Accreditation consultants

- Risk management / legal Data collection
- Quality improvement office
- Nurse education specialists

Change Diagram



Example PDSA Cycle

AND YES to guestion 5

Imminent Risk

Suicide Precautions

1:1 Sitter

Psychiatry Consult



- Administered Study Do Distributed sample pre and post implementation materials surveys Identified key burn
- unit staff partners Sought informal feedback

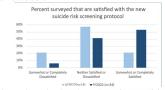
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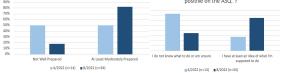
Results



Burn Unit Staff Satisfaction



Percent that feel prepared to use the Ask Suicide Percent that agree with the following statement. Screening Questions (ASQ) assessment "I know what to do if a patient screens nonacute positive on the ASQ."?



Conclusions

Lessons learned:

- System-wide implementation is difficult, targeted education interventions in the Burn Center lead to increased staff satisfaction and competency in that area of the hospital, but confusion and frustration still exist.
- Shifting away from a policy that requires "rescreening" has been challenging: we are hopeful that the decrease in ASQs in October reflects effective education targeted at reducing multiple screens for the same patient

Challenges:

- Tension between hospital administration's wish to achieve "zero-risk". and the inevitable risks of suicide in clinical medicine
- o Any screening tool is dependent on honest patient disclosure

Successful implementation depends on:

- o Upfront investment of resources in the BSA
- Support from top hospital leadership and a clear chain of decisionmaking command
- o Hospital policy that supports the correct use of any screening and assessment tool

Next Steps

- Ongoing education
- Investment in BSA
- Policy change

References

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