# Implementation of a Diabetes Self-Care Management Program in a Primary Care Clinic Rodel C. Aguirre, DNP, APRN, AGACNP-BC, CCRN-CMC., Eleanor Hall, Ph.D, RN., & Cristina R. Aseron, MD Grand Canyon University, Phoenix, AZ

### **Introduction and Problem**

- Diabetes mellitus (DM) is a complex disease affecting a wide range of ages \* across the health care continuum.
- DM is one of the leading causes of death in the U.S, with 87,647 deaths \* documented in 2019.
- DM affects nearly half a million people across the globe, an estimated 80% in \* low- and middle-income countries.
- The increasing number of patients with uncontrolled diabetes in the primary care setting has led to the implementation of this quality improvement project (QI).
- The project site does not have a certified diabetes educator, and patients only rely on the provider to provide them with diabetes education.

### **Purpose of the QI Project**

The purpose of this quantitative, quasi-experimental QI project was to determine if the implementation of the Association of Diabetes Care & Education Specialist Seven (ADCES7) Self-Care Behaviors<sup>TM</sup> Diabetes Self-Care Management Program would improve the average blood glucose levels and self-care knowledge scores among adult patients with T2DM

### Variables

Independent Variable: The ADCES7 Self-Care Behaviors<sup>TM</sup> diabetes self-care management program.

### **Dependent Variables:**

- Pre- and post-implementation ACCU-CHEK<sup>®</sup> average blood glucose levels.
- Pre- and post-implementation Diabetes Self-Management Questionnaire-2. Revised (DSMQ-R) scores. The DSMQ-R is a validated and reliable tool used to assess self-management activities associated with glycemic control.

### **Methods and Materials**

Theoretical Framework: Dorothea Orem's self-care nursing theory and Kurt Lewin's change theory.

**Project Design:** A quasi-experimental design with pre- and-post-tests.

Project Setting: Primary care clinic.

**Project Sample:** Nineteen adult patients aged 18 years and above with T2DM. Out of 19, 16 patients completed the pre-and post-implementation blood glucose checks and DSMQ-R survey.

Variable Measurements: Pre- and post-test DSMQ-R scores on self-care and ACCU-CHEK<sup>®</sup> average blood glucose levels.

Data Analysis Plan: Descriptive statistics were calculated using frequencies and means; Shapiro-Wilk Test for normality of the variables; Paired t-test was used for pre-and post-implementation statistics.

## **Descriptive Data**

			Summary Statistics for Blood Glucose Measures Pre- and Post-Intervention				
Demographic Variable	n	%	— Time	Mean (SD)	Minimum	Maximum	
Age	2	10.00/	Pre-Intervention	202.8 (101.2)	91	430	
60-69 70-70	3	18.8%		202.0 (101.2)	-		
70-79 80-89	1	43.8% 37.5%	Post-Intervention	132.8 (28.9)	92	194	
Gender	6	37.3%					
Male	7	43.8%					
Female	9	43.8%	Table 5				
Varital Status	9	30.376					
Single	1	6.3%	Results of Paired T-Te	st for Blood Glucose Med	15111705		
Married	12	75.0%		si joi Dioou Oincose mei			
Widow/Widower	3	18.8%		t	df	Sig.	
Length of Time with T2DM	5	10.070		•	•		
Less than 5 years	2	12.5%	Pre- and Post-	-2.667	15	0.018	
5-10 Years	2 7	43.8%	Intervention				
More than 10 years	7	43.8%					
Diabetes Treatment Regimen	,	121070					
Oral medication	8	50.0%	<b>Conclusion</b>				
Insulin Therapy	2	12.5%					
Both	6	37.5%			. 11	· · ·	
Ethnicity			e	lemonstrated no statis		-	
Asian	1	6.3%	patient level of knowledge, as evidenced by the DSMQ-R score, before intervention (M= $6.21$ , SD = $1.59$ ) and after the intervention (M= $6.65$				
Black/African American	2	12.5%					
Caucasian	11	68.8%	1.59; $t(15) =$	1.59); $t(15) = 1.745, p = 0.101.$			
Hispanic/Latino	2	12.5%	<ul> <li>There was stat</li> </ul>	istically significant re	duction in the pati	ents' blood gluce	

### Table 1

Summary of Statistics for DSMO-R Total Scores Pre- and Post-Intervention

Time	Mean (SD)	Minimum	Maximum	
Pre-Intervention	6.21 (1.59	3.00	8.83	
Post-Intervention	6.65 (1.59)	3.33	9.83	

Results

### Table 2

*Results of Paired T-Test for DSMQ-R Scores* 

	t	df	Sig.
Pre- and Post-Intervention	1.745	15	0.101

### Table 3

Results of Paired T-Test for DSMO-R Scores

v v <b>x</b>	4	10	0.
	t	aj	Sig.
Pre- and Post-Intervention	1.745	15	0.101

### **Results**

- the e the SD =
- ose intervention (M=132.8, SD = 28.9); t(15) = -2.667, p = 0.018.
- The findings are clinically significant, because it helped in reducing the risk \*\* factors for diabetic complications among adult patients with T2DM

### Discussion

The findings of the DSMQ-R survey showed no statistically significant mean difference in the DSMQ-R score. Though the DSMQ-R mean difference score was sufficient to answer the first clinical question, it did not confirm the effectiveness of the ADCES7 Self-Care Behaviors<sup>TM</sup> diabetes self-care management program among adult patients aged 18 years and above with T2DM. It may be that the selfmanagement behaviors have changed, but the change was too small to be statistically significant given the sample size of 16 patients. It may be the case that the self-management behaviors have truly not changed; however, this seems discordant with the blood glucose results.

### **Project Limitations**

- A smaller sample size reduces the power of the study and increases the \*\* margin of error, which may lead to bias and limit the generalizability of the project findings
- The pre- and post-test design can threaten internal validity, including testing, \* instrumentation, and quasi-experimental mortality.
- There was a four-week limited timeframe to implement the QI project \* intervention.
- The Covid-19 pandemic restrictions limited the routine face-to-face contact \*\* with the patients.

### **Recommendations for Future Projects and Practice**

- larger scale.
- \* \* management programs.
- intervention, such as the HbA1c.
- \*
- \*

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List of references is available upon request.

• Use a larger and more general sample to confirm the project findings on a

Use a longer time frame for implementation.

Involve registered nurses or diabetes educators in future diabetes self-care

Use a more reliable blood test to measure the effectiveness of the

Include the use of the ADCES goal-setting monitoring tool in a future project. Use an evidence-based tool that assesses individual social determinants of health (SDoH) and social needs, that will drive further one-on-one communication with patients as to strategies to access needed resources.

### References

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