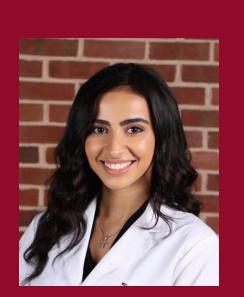
# Development of a Pediatric Oncology Clinical Experience

to Facilitate Positive Patient Outcomes

M Barsoum, Y Marciano, A Pistiner, K K Patterson





Department of Orthodontics and Pediatric Dentistry, Stony Brook University School of Dental Medicine

## **Abstract**

Stony Brook School of Dental Medicine

CODA-required pediatric medicine rotations during pediatric dental residency are designed to expose the pediatric dental resident to an often-limited interprofessional collaboration for the management of immunocompromised patients. A desire to facilitate comprehensive oral healthcare for the heme-oncologic demographic spurred an initiative at Stony Brook Children's Hospital in Long Island, New York to establish a pediatric oncology clinical experience in addition to the required pediatric medicine rotation with the goals of increasing accessibility to and education in oral healthcare for both children with cancer and their caretakers, including medical providers (2).

The clinical experience protocol established a therapy-based dental home for the pediatric cancer patient engaged in active hemeoncology therapies that would transition to a permanent dental home upon completion of therapy and cultivated an impactful interprofessional relationship between pediatric healthcare professionals.

The pediatric dental resident on the novel pediatric oncology clinical experience facilitated oral health screenings to assess for dental, periodontal, or pathologic diseases and comorbidities and emphasized dental education while the caretaker and healthcare team was also present. Early oral health intervention through the establishment of the novel pediatric oncology rotation promoted improved oral prognosis through immunosuppressive therapy and facilitated timely dental treatment options for this vulnerable population.

## Goals and Objectives

## Why was Clinical Experience implemented?

- History of pediatric dental resident on-call being paged on multiple occurrences to address chief complaints of dental pain for pediatric oncology patients
- Majority of requested consults occurred when dental treatment options were already limited by extent of decay

#### A disparity among the pediatric oncology and pediatric dental team was identified

# Immediate goal:

 To bridge the gap in care by facilitating dental evaluation for pediatric cancer patients <u>prior to</u> heme-oncology treatment <sup>(6)</sup> and subsequently monitor patients throughout their course of cancer therapies; to establish a dental home upon completion of treatment able to communicate with heme-oncology team

#### **Short-term goals?**

- Help pediatric cancer patients receive dental clearance before undergoing oncologic treatment
- Pediatric dental residents now paged to triage the pediatric cancer patients prior to the start of any treatment and therapy
- Obtain pre-treatment dental intra/extraoral exam and radiographs
- Timely consultation with pediatric oncology team to determine most appropriate dental treatment along the care-team timeline (4), (5)
- Create an interdisciplinary care-team approach to manage dental care for pediatric oncology patients

#### Long-term goals?

- Establish a dental home during ongoing cancer treatment
- Assist parents of immunocompromised patients in seeking dental care (3) without compromising attendance of medical appointments, schoolwork and additional responsibilities (1)

# **Novel Oncology Clinical Experience Protocol**

# ROUNDING

- Provide oral health counseling
- Determine dental clearance
- Perform clinical exam and oral hygiene assessment

# ORAL ASSESSMENT FORM

- Complete observations checklist
- Scan form into Firstnet chart
- Place patient into category:

Has dental home

Cleared to receive medical treatment

Requires monitoring

Requires treatment Requires FDMR under GA

### DISCUSSION WITH DENTAL ATTENDING

Write detailed note with plan and assessment

# **EXCEL SPREADSHEET**

Color code each patient depending on category:

Requires treatment

Requires monitoring

Cleared/has a dental home

#### DISCUSS WITH HEMATOLOGY ATTENDING

- Logistics and next steps if the patient requires: radiographs, preventative treatment, definitive treatment, or FDMR
- The pediatric dentistry resident on-call collects the weekly schedule, marked by hematology attendings for patients that require dental clearance printed by the Pediatric Oncology front desk

# Sample of Spreadsheet

Patient	Dental home	Last seen date	Comments
			Clinical caries noted during last encounter 1/11/21. Pt has dental home. *3/8 small occlusal caries
1	Dental home	3/8/22	noted on posterior molars, patient sees private dentist in Port Jeff and LV as in Nov.
			Dad stated he brought patient to private dentist about 3 months ago. No cavities. Patient will go
2	Cleared	1/20/22	again in another 3 months for a recall. Private dentist in Hauppauge
3	Cleared	11/22/21	Followed by peds dental, patient has a dental home in Wading River with [private dentist]
4	Dental home	2/15/21	Patient has dental home, Patient is asymptomatic and no complaints.
			No current dental home. Rec SBDCC, patient will need abx prior to dental visits, follow up to see if
5	Monitor	11/22/21	they became a patient at SBUDCC
			No current dental home, Rec SBDCC, patient states that mother scheduled dental appointment at
6	Montior	7/13/21	private dentist for later this week (7/13/21)
			FMDR treatment completed on 8/20/2021. Patient will follow up at SBDCC 2 weeks from the
7	Dental home	8/31/21	procedure date. Dental Home is SBUDCC
8	Dental home	2/28/22	Patient followed by [Stony Brook attending] in faculty practice
9	No dental home	2/18/22	Patient has no dental home, Rec SBDCC
10	Dental home	7/13/21	Patient has dental home
11	Dental home	7/13/21	Patient of record at SBDCC, cleared for dental tx, no abx prophylaxis required (per [heme-onc
			Pt is cleared for routine dental exam/radiographs/cleaning, no CC and asymptomatic. Gave SBDCC
12	No dental home	2/24/22	# to schedule an appointment.
13	Monitor	8/9/21	No dental home, Rec SBDCC, no CC and asymptomatic, if seen at SBDCC (NEED ABX)
14	Dental home	11/2/21	Patient has dental home
15	Monitor	8/9/21	No dental home, Rec SBDCC, no CC and asymptomatic, if seen at SBDCC (NEED ABX)
16	No dental home	9/27/24	Patient has no dental home, cleared for treatment; with clinical caries noted thoughout dentition, pt
16	No dental nome	8/27/21	being referred to SBDCC for NP exam and xrays; no CC and asymptomatic  Pt does not have a dental home. Pt being referred to SBDCC for NP exam and xrays. Mom was
			reached on the phone 02/22/22 and said the pt has seen a lot of doctors recently and does not
17	No dental home	9/14/21	want to frustrate him by bringing him in for dental check up. Mom will call to make appointment at a
11	140 delital florite	0/14/21	Pt does not have a dental home. Pt being referred to SBDCC for NP exam and xrays. No CC and pt
18	No dental home	9/14/21	is asymptomatic.
19	No dental home	10/21/21	Pt does not have dental home. Pt being referred to SBDCC

# **Discussion**

Establishing open communication, a single point of reliable contact between pediatric dentistry and heme-oncology, mutually beneficial time of patient evaluation were initial foci of identifying the need for a clinical experience protocol. Working through specifics revealed challenges in real time as noted below:

#### Logistical issues:

- Access to space
  - ED not feasible to triage immunocompromised patients
- Hospital regulations
- COVID-19 protocols limited patient care options
- Logistics for taking radiographs: Portable radiology equipment initially not available on treatment floor

#### **Implemented Enhancements:**

- Established an easy-to-follow protocol
- Created an Excel spreadsheet posted to shared drive to document all patients seen by pediatric dental residents, organized in a colorcoded system for easy follow-up
- Established an oral assessment form to facilitate easier communication between the dental team and hematology/oncology team

#### Conclusions

#### Improvements identified:

- Access to dental materials
- Access to dental radiographs
- Creating a footprint for patients in dental software (axiUm)

How has this rotation improved the experience of pediatric dental residents at Stony Brook School of Dental Medicine?

- Improved sustainability
- Dental home/ urgent care

Dentistry; 2021:127-9.

• Funding: grant application is ongoing to improve the materials and infrastructure of this novel clinical experience. Support from both the pediatric heme-oncology department as well as the pediatric dentistry clinic, faculty and residents have made this endeavor an initial success.

#### References

- 1. American Academy of Pediatric Dentistry. Definition of dental disability. The Reference Manual of Pediatric Dentistry. Chicago, III.: American Academy of Pediatric Dentistry; 2021:17.
- 2. American Academy of Pediatric Dentistry. Definition of medically-necessary care. The Reference Manual of Pediatric Dentistry. Chicago, III.: American Academy of Pediatric Dentistry; 2021:18
- 3. American Academy of Pediatric Dentistry. Dental management of pediatric patients receiving immunosuppressive therapy and/or radiation therapy. The Reference Manual of Pediatric
- Dentistry. Chicago, III.: American Academy of Pediatric Dentistry; 2021:471-9. 4. American Academy of Pediatric Dentistry. Policy on acute pediatric dental pain management. The Reference Manual of Pediatric Dentistry. Chicago, III.: American Academy of Pediatric
- 5. American Academy of Pediatric Dentistry. Policy on medically-necessary care. The Reference Manual of Pediatric Dentistry. Chicago, III.: American Academy of Pediatric Dentistry; 2021:22-7.
- 6. Ritwik P, Chrisentery-Singleton TE. Oral and dental considerations in pediatric cancers. Cancer Metastasis Rev. 2020 Mar;39(1):43-53. doi: 10.1007/s10555-020-09842-5. PMID: 31989506.

# Disclosures

IRB was not required for this implementation of clinical experience. No initial funding was utilized for implementation of clinical experience.

We give abundant thanks to the assistance and vision of Dr. Davina Prakash with the Stony Brook pediatric heme-oncology department for her support during development of the educational experience and protocol, and to Dr. Sean Challenger, Stony Brook Pediatric Dentistry Class of 2021, for his initiation, guidance and support Many thanks to Drs. Yehuda Marciano and Rhona Sherwin, faculty with Stony Brook University School of Dental Medicine for their support and leadership.